Student Name DOG ON A LOG Books Skills List **Phonics First Introduced in Each Step** DOG ON A LOG Pup Books (Pre-Readers) Date Taught Date Mastered Comments Pre-Reader Book 1 Phonological/Phonemic Awareness: Words Rhyming Syllables: identification blending segmenting Identifying individual letter sounds Date Taught Date Mastered **^**---

	Date Taught	Date Mastered	Comments
Pre-Reader Books 2-3			
Phonemic Awareness/Phonics			
Consonants, primary sounds			
Short vowels			
The letters are introduced in the following groups:			
(a, s, m, f, t, n)			
(r, d, c, g)			
(0)			
(b, h, l, x)			
(i, p, k, j)			
(u, y, z, qu)			
(e, v, w)			
Blending			
Introduction to sight words			

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Student Name							
	DOG ON A LOG Decodable Books						
	Date Taught	Date Mastered	Comments				
Step 1							
Consonants, primary sounds							
Short vowels							
 Digraphs: ch, sh, th, wh, ck 							
ch							
sh							
th (thin, bath)							
th (that, them)							
wh							
-ck							
2 sound words							
3 sound words							
Possessive `s							
Closed Syllables							
	Date Taught	Date Mastered	Comments				
Step 2							
 Bonus letters (f, l, s, z after short vowel) 							
ff							
SS							
ZZ							
• "all"							
• -s suffix							
	1	•					
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Stop 2	Date Taught	Date Mastered	Comments				
Step 3							
Letter Buddies:							
ang							
ing							
ong							
ung							
ank							
ink							
onk							
unk							

Student Name					
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Step 4					
 Consonant blends to make 4 sound words 					
 3 sound words ending in -lk, -sk 4 sound words ending in -lk, -sk 					
 4 sound words ending in -lk, -sk 					
	Date Taught	Date Mastered	Comments		
Step 5					
Digraph blend –nch to make 3 sound words					
Digraph blend –nch to make 4 sound words					
Silent e					
Silent e: "-ke"					
"vce" Syllables					
	Date Taught	Date Mastered	Comments		
Step 6					
Exception words containing:					
ild					
ind					
old					
olt					
ost					
	Date Taught	Date Mastered	Comments		
Step 7					
 5 sounds in a closed syllable word plus suffix -s 					
(crunch, slumps)					
 3 letter blends and up to 6 sounds in a closed 					
syllable word (script, spring)					
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Step 8					
 Two-syllable words with 2 closed-syllables, not blends (sunset, chicken, unlock) 					

		Student Name	e
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Step 9			
 Two-syllable words with all previously introduced 			
sounds including blends, exception words, and			
silent "e" (blacksmith, kindness, inside)			
 Vowel digraphs: 			
ai			
ау			
еа			
ee			
ie			
оа			
oe			
Double vowel syllables			
	Date Taught	Date Mastered	Comments
Step 10			
 Open syllables (be, so, hi) 			
 "Y" as a vowel with the long "I" sound in open 			
syllables (my, spry)			
 Two-syllable words containing: 			
o Open syllables (beside, rerun)			
o Vowel teams ai, ay, ea, ee, ie, oa, oe (raindrop)			
 o Previously learned sight words (somewhere) 			