



## DOG ON A LOG<sup>®</sup> Decodable Text for Reading

I have learned that many teachers and librarians do not have access to lists of decodable (aka Sound-Out) words or sentences as they are teaching their students to read. As a mom, and especially as a mom to a child with dyslexia, this frustrates me.

I have selected about five sentences from each of my DOG ON A LOG decodable chapter books and included them in this FREE printable along with lists of decodable words. They are grouped together so that there are about 25 sentences and numerous words for each of the Steps of my Phonics Progression (aka Scope and Sequence.)

Scientific Research shows that the most effective way of teaching reading is with explicit systematic phonics. The student is taught the sounds we attribute to a letter or groups of letters and they are taught how to blend them together into words. They are then taught a few more phonics rules, then a few more. This gradual Step by Step instruction allows them to gain mastery a bit at a time.

For more information on teaching the essential Pre-Reading skills, including letter sounds and blending letters into words, you can consult DOG ON A LOG Pup Books:

**Book 1: *Before the Squiggle Code (A Roadmap to Reading,)*** starts at the very beginning of the learning to read process: it helps the learner hear the smallest sounds in words. Relevant excerpts from *Teaching a Struggling Reader: One Mom's Experience with Dyslexia* are also included to help parents with children who are struggling to read.

**Book 2: *The Squiggle Code (Letters Make Words,)*** helps the learner discover that each sound has a letter or letters and when the letters are put together, they make words. This is when reading begins.

**Book 3: *Kids' Squiggles (Letters Make Words)*** The stories from *The Squiggle Code* are formatted with pictures and less words per page so they are less intimidating to new readers.

For information on teaching reading with evidence-based explicit systematic phonics, you can read the FREE Booklet ***How to Use Decodable Books to Teach Reading***. <https://dogonalogbooks.com/how-to-use/>

The document is formatted with larger letters to make it easier for students to read the decodable text. The identical material is available with average-sized letters for teachers who want to dictate the words and sentences to their students using less paper.

Happy Reading, Pamela Brookes

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### **Step 1 Phonics Introduced**

- Consonants, primary sounds
- Short vowels
- Digraphs: ch, sh, th, wh, ck
- 2 and 3 sound words
- 's (Possessive s)
- Closed syllables

### **Step 1 Sight Words Introduced**

a, and, are, be, does, go, goes, has, he, her, his, into, is, like, my, of, OK, says, see, she, the, they, to, want, you

at	sit	Mom	hop
back	sun	mud	hot
bam	tag	mug	if
box	tub	nap	in
bug	Tup	not	Jan
can	Tup's	on	jog
Chad	us	pal	Jot
cup	Val	Pam	jug
dam	Val's	pig	kid
dish	van	red	leg
dog	vet	rug	let
fish	wet	run	Liz
get	when	Sam	log
got	with	Sam's	man
hat	zip	shop	man's

The dog is on a log.

“Let us go to the dam,” Jan says.

Tup does not want to get wet.

Tup’s back leg is wet.

Jan is wet. Her leg is wet. Her back is wet.  
Jan is OK.

Sam got a hat with a dot on it.

He got the hat for his pig.

Pam does not like the hot sun.

Sam and Pam jog. They jog to the shop. It  
is a pig shop.

Liz has a cat.

Chad goes bam on the rug.

They get in the van.

The vet is a gal. She has on a red top. "I can fix his chin," the vet says.

Zip the bug had a nap.

Zip's mug is in the sun.

Tag is on the rug.

Tag is a big bug. He is a big bug with a red dot.

Val is a fish.

Pam has a mud pen.

“Can the man get us a jug?” the fish says to the pig.

This man got Pam a hat. She likes her hat. The sun does not get Pam hot if she has her hat on.

## **Step 2 Phonics Introduced**

- Bonus letters (f, l, s, z after short vowel)
- "all"
- -s suffix

## **Step 2 Sight Words Introduced (Not all are used in the text here.)**

could, do, eggs, for, from, have, here, I, likes, me, nest, onto, or, puts, said, say, sees, should, wants, was, we, what, would, your



bell	shell	moss	hill
ball	shells	mulls	hiss
balls	ships	mugs	hops
boss	sits	naps	huff
bugs	socks	off	jiff
call	tall	pass	Jill
cats	tell	pens	jots
chess	Tess	puff	kids
chums	tubs	puffs	legs
cuff	vans	pups	less
dogs	wall	quacks	mall
fall	well	quits	mess
fill	whiff	ruff	mill
gets	will	runs	miss
hall	zips	sell	mops

Bob is a big dog.

Bob will get the ball when I toss it.

If I yell to Dad, he will get us pop and chips.

Then Dad said, "We will call to Bob. He will get to the hut if we call him."

Jan and Mom have a box in the back for the hen they will get.

The caps all say, "**Sam's Hen and Chick Shop.**"

Sam sets the hen in the box.

In the van Jan says, "I will call her Miss Sal. She and I will be gal pals."

**The Hat and Bug Shop** has pop in cups for pals.

You can get a hat with a ball on top.

The bug falls from the box on to the rug.

The rat runs from the box. It runs to the bug. The bug gets on the rat.

It had a tin can, rods, and lug nuts.

I will call my 'bot Babs.

I have to pick up Babs when she falls.

Babs hops on the bed and sits with the cat.  
The cat and Babs nap in the sun.

The tan cub sits on a log.

A man falls in the mud.

The cub has all the bugs.

The cub sees a box. What is in the box?

The cub can tell it is yum.

### **Step 3 Phonics Introduced**

- Letter buddies: ang, ing, ong, ung, ank, ink, onk, unk

### **Step 3 Sight Words Introduced (Not all are used in the text here.)**

as, Mr., Mrs., no, put, their, there, where

bang                      rung                      junk

---

bank                      sang                      king

---

bonk                      sank                      kink

---

bunk                      sing                      ling

---

dank                      sink                      link

---

ding                      song                      long

---

dunk                      sung                      lung

---

fang                      sunk                      mink

---

gang                      tang                      pang

---

gong                      tank                      pink

---

gunk                      ting                      punk

---

hang                      wing                      rang

---

Hank                      wink                      rank

---

honk                      yank                      ring

---

hung                      zing                      rink

From *Mr. Bing Has Hen Dots Chapter Book*

Mr. Bing has dots on his legs, neck, and back.

Mr. Bing sits up, but then he falls in his bed with a bonk.

“You think you have hen pox?” Dan says.

“They are not hen pox. Hen pox would be on my chin. I think I have hen dots.”

From *The Junk Lot Cat Chapter Book*

I am a junk lot cat.

The bank men will get the vans and you will not get to nap in them.

All the cats think this is sad.

Chen and I run and hop. Chen yanks my leg. I hang on then fall. It is fun.

From *The Bonk Punk Hot Rod Chapter Book*

Quin, says, "What is **The Bonk Punk?**"

Mom was at **The Ping Pang Gas Shop.**

The hot rod says, "Pang!" but it does not go, "Bang!"

In the pet shop Jan sees the moths. They have pink wings and tan wings and red wings with dots.

From *The Ship With Wings Chapter Book*

Ted has red ink, tan ink, and pink ink.

We can have a bell that will ring.

Should the moth have fangs?

The sun sings to them. It sings, "I am hot. I am hot. I am the King of Hot."



The fish sink and dunk then go to the top.

The pink fish likes to hang at the rocks and logs.

In the tank is a chunk of log.

“We should suck the gunk from the tank. The fish do not want yuck and gunk in their tank,” Mom says.

**Step 4 Phonics Introduced**

- Consonant blends to make 4 sound words
- 3 and 4 sound words ending in -lk, -sk

**Step 4 Sight Words Introduced (Not all are used in the text here.)**

push, saw

bent	snack	limp	flap
black	spin	mist	flash
blush	spun	must	flat
brick	stacks	next	flip
camp	steps	pants	frogs
chest	still	past	gift
crash	stop	plum	glad
cross	stuff	pond	glass
desk	swim	raft	grass
dress	swish	rest	hand
drips	tent	sand	help
drops	thump	skip	jump
drum	track	slips	just
dust	trip	smack	lamps
fast	truck	small	last

From *The Push Truck Chapter Book*

Jan gets her truck to go on a flat path.

The truck spins. Then it stops.

We must have mud.

They push the truck up the hill. Quin gets in. He goes fast. He spins.

From *The Sand Hill Chapter Book*

Brad gets the sand sift. He dumps a cup of sand in it.

I can not jump to the top of that tall hill.

A frog hops from the pond.

There is a flap of flash bug wings. There is a nash of flash bug fangs.

Jill Tilt does not like to skip.

Drip drops fall on Lil.

I have pond cress for the frogs and fish.

A fish jumps from the pond. It falls with a plop back into the pond. The frogs say, "Trib, trib."

I must go to the shop to get nuts and plums.

Lil asks, "What do I do with a musk ox?"

"I think Tren the yak is in the den," the musk ox says.

The yak stops. She sees the lamp on the rug. "That is bad. What do I do? I must pick it up, but I do not have hands."

They will camp at a pond.

"Can we swim in the pond?" Gret asks.

Mist is on the pond.

"It is dusk. The sun will set. We must set up the tent," Dad says.

**Step 5 Phonics Introduced**

- Digraph blend –nch to make 3 and 4 sound words
- Silent e, including “-ke” (vce syllables)

**Step 5 Sight Words Introduced (Not all are used in the text here.)**

come, comes, egg, pull, pulls, talk, walk, walks

ate	like	bench	Dave
bake	made	bunch	dime
base	make	finch	drive
bike	maze	hunch	drove
bite	name	inch	fine
broke	note	lunch	five
cake	pine	munch	game
cane	plane	ranch	gate
cave	plate	snake	grapes
chase	ride	state	home
cone	safe	taste	hope
cove	shakes	time	kite
crane	shines	vines	lake
crate	slides	waves	late
date	smile	white	life



From *Bake A Cake Chapter Book*

We will make the cake for Kate Tate.

Pine Cone is Jan's best hen pal.

"Do you want me to make you that egg for lunch?" Mom asks.

"Thank you," Kate Tate says. "That smells yum. Jan, will you get plates for the cake?"

From *The Crane At The Cave Chapter Book*

Bade jumps the gate.

Quin and Dave run home.

The crane gal drives the crane up the hill.

The mud shakes. The mud spits. The mud slides. The mud falls into a hole.

The snakes, bats, and sand frogs all hide when it is hot.

That is when Jan likes to ride her bike.

A finch is fast. Tup can not get a finch.

They want to have a game of chase.

“Thank you,” the snake says. “You are big, big, big. I want to be safe.”

We sit on a bench at **The Five and Dime.**

“I would like a big crane,” I say.

I bet the smell would chase the bugs from home.

Tom got to go to a state with cranes. His mom and dad drove.

Gabe likes the swing gate.

The gate could be a plane that takes him to a state that has lakes.

The sides of the maze are walls with vines.

He picks a lime. He has a bite. But it is not a lime. It tastes like dates. He likes it here.

**Step 6 Phonics Introduced**

- Exception words containing: ild, old, olt, ind, ost

**Step 6 Sight Words Introduced (Not all are used in the text here.)**

Ms., so, some, talks

bind post hind

---

blind rind hold

---

bold scold Holt

---

bolt smolt host

---

child sold jolt

---

cold told kind

---

colds volt mild

---

colt wild mind

---

find wind mold

---

fold wold molt

---

gold blinds most

---

grind colts old

She says the dogs are mild with the colts.

It is kind of you to let us see the colt.

His mom has the same zig zag bolt on her hind leg.

We will not take Wild Holt and his mom to the lot with the wild colts. The wild colts are a bit old.

That is not what he wants the most.

Do you want a red bike or a gold bike?

"We could call it the Wild Bolt or the Gold Colt,"  
Chuck says.

She is not blind. She can see. She holds on and tells the bike which path to take.

From *Hide In The Blinds Chapter Book*

We could have a game of Hide and Find.

I hit the blinds with a jolt.

It is an old clock his child must wind.

The kids run to their dad. "The blind fell, but with Smolt's help we got it back up."

From *The Stone Child Chapter Book*

Blane smells a bold smell. It smells old.

You said we would see a child made from stone.

We want to bring the gold men back into the cave.

Blane and Jade grab hold of the rope. They pull. The man slides to them, then with a jolt he falls into the mud.

Tolt is a kind cat.

This is a big bug with wings and a bold red spot on its back.

There are all kinds of things in the wild.

This pup is not old. It is still blind. Hold it in your hands. It will not be cold in your hands.



**Step 7 Phonics Introduced**

- 5 sounds in a closed syllable word plus suffix -s (crunch, slumps)
- 3 letter blends and up to 6 sounds in a closed syllable word (script, spring)

**Step 7 Sight Words Introduced (Not all are used in the text here.)**

Hmmm, our, out, Pop E., TV

bland	stress	scrub	drift
blast	stride	slant	flask
blend	strike	slept	flint
blimp	stripe	spend	frost
blunt	strive	spent	grand
brand	strode	splint	grump
brisk	strum	split	grunt
brunch	strut	sprig	plant
clamp	stump	sprint	plump
clasp	stunt	sprite	print
clump	swift	stamp	scrap
craft	thrift	stand	scrape
crisp	trend	stomp	scribe
crunch	trust	strand	scrimp
crust	twist	strap	script

Dave goes into their home to pack a grump grunt quest kit.

Dave pulls the strap to make it hold the trunk like a clamp.

Bade the dog sniffs a clump of plants.

The spring drifts past rocks with moss. Then the spring twists and is swift. The spring strikes an old stump then goes splash.

Gret has Grand Hen and Crisp Chick in her lap.

“Vrusk, vrusk,” comes from the blimp as it drifts to the lane.

The skunk goes into a clump of plants.

The blimp drifts past Frank and Trish’s home. Their dogs Sprite and Thrush do not yap at the blimp. They hide in the plants.

His dad could stand on a pal and the spring would be as tall as them.

The blast men must make a lane for trucks.

**The Spring Sprang Shop** will send a crane.

The crane man has the crane grab the spring. It lifts the spring. Then it drives up the lane. The spring drifts from side to side.

She did not skip or sprint or stomp on the path.

It is just a scrap box with a split in its side.

My leg got a scrape but it has shrunk, so it is OK.

There was a spring that fed into the lake. Best of all, I got to make flames with flint.

"I wish we had a home with stripes," Gwen tells her mom.

I will be blunt. This home is a bland home.

I will trust that you can make it grand.

Mr. Flint the cat steps on Gwen's chin.

Gwen hopes she did not get splats on the grass and shrubs. She will see if she made splats when the sun shines.

**Step 8 Phonics Introduced**

- Two-syllable words with 2 closed syllables, not blends (sunset, chicken, unlock)

**Step 8 Sight Words Introduced (Not all are used in the text here.)**

Dr., friend, full, hi, island, people, please

admit	napkin	hamlet	cactus
anvil	nutshell	helmets	cannot
attic	picnic	hiccup	catnip
avid	poplin	hilltop	chicken
backlog	rabbit	hubcap	clinic
backpack	rapid	jacket	cobweb
banquet	robin	jonquil	convex
batfish	shellfish	Kevin	Dennis
bathtub	sunbath	laptop	dishpan
bedrock	sunfish	lavish	Dublin
bellhop	tennis	limit	edit
billfish	tiptop	magnet	Edwin
bobcat	tomcat	medic	enrich
bucket	within	mimic	epic
cabin	zigzag	muffin	finish

The oxen's names are Anvil and Magnet.

"I think he would like a muffin," Liz tells Robin Hamlet.

They cannot pull with their yoke from sunup to sunset.

The banquet hall is lavish with satin napkins and fine goblets. The lentils smell like nutmeg.

They will pick catnip for their cat, Leptus.

The relish is for your dad. His job will have a potluck.

Leptus zigzags up the shrub to its tiptop.

The tomcat falls to the grass. He lands as soft as a bit of satin that drifts in the wind.



My big sis, Fran, has a plush robin and a plush puffin.

Kevin is the best at tennis.

Fitness is a must for rabbits.

The robin and puffin nod. The 3 plush friends slide into the rabbit hole.

From *The Humbug Vet And Medic Shop Chapter Book*

"OK, we will see Tidbit Uphill when you get here," Abdel Pipkin says.

"I hope we are set for an onrush of bugs," Dr. Gamut says to Abdel.

When stink bugs are upset and panic, they stink.

"I am Abdel the bug medic. I will help you find your dung bugs," Abdel Pipkin the bug medic says to Lang Brink the dung bug man.

We cannot go here and there if the chickens cannot come with us.

The raft drifts past sunlit grass with shamrocks and gold jonquils.

Dave grabs a cave helmet from his backpack.

Small crabs take timid steps from their homes then run to hide in the rocks with the onrush of the waves.

### **Step 9 Phonics Introduced**

- Two-syllable words with all previously introduced sounds including blends, exception words, and silent “e” (blacksmith, kindness, inside)
- Double vowel syllables with Vowel digraphs: ai, ay, ea, ee, ie, oa, oe (rain, play, beach, tree, pie, boat, toe)

### **Step 9 Sight Words Introduced (Not all are used in the text here.)**

about, aunt, cousin, cousins, down, friends, hi, inn, know, knows, me, one, ones, TVs, two, water, welcome

athlete      mustang      grandpop      Congress

---

bagpipe      napkin      handmade      cupcake

---

bagpipes      notepad      handshake      decades

---

ballgame      pancake      handspring      dentist

---

basement      pumpkin      hundreds      escape

---

bathrobe      reptile      ignite      explode

---

bellchime      sandwich      inhale      extend

---

blacktop      sidewalk      inside      filmstrip

---

bobsled      singsong      invite      finish

---

cactus      snapshot      kickstand      flagstone

---

cascade      springtime      lifetime      fluffball

---

chipmunk      stampede      livestock      golden

---

clamshell      sunshine      lunchtime      goldfinch

---

complex      trombone      milkshake      granddad

---

concrete      upscale      mistake      grandkid

vie tray eat coast

---

ties cheek stream foal

---

pie feed tea groan

---

tie free pay loaf

---

beach green way oats

---

beast keep toast road

---

clean meet bray toad

---

each screech clay goat

---

feast street day doe

---

jeans teeth gray hoe

---

leaf wheel play Joe

---

peach seed ray Moe

---

wheat boat spray toe

Tup wags his tail when the kids read to him. He likes his job as a **Read to Me Dog**.

Their home is in the wildlands where snakes, bobcats, and skunks have their homes as well.

She and her friends will go to the small hamlet of Cactus Gulch.

Next to the road there are steel posts.

There is a fast stream that cascades down the gulch.

"This is Jonquil and this is Doe," he says as he pats the mules.

Jan wakes to "Tweet, tweet," from a finch. It is in the tree just past the glass pane next to her bed.

Jan, brush your teeth and put on some clean jeans.

There are buns, toast, oats, plums, peach jam, pancakes, nuts, muffins, scones, grapes, and lots of stuff.

Liv cannot walk so she gets from here to there on her seat with wheels.

The dogs must stay inside so that they do not go to greet the mules or people.

Lots of cactus dot the hill all the way to its top. At the end of the lot there is a tan hut that has **Mineshaft Trip** in red paint on its side.

Lots of people that play bagpipes have kilts.

Steve's dad has a bite of green beans.

When lunch is a sandwich with relish, he wipes off the relish.

They made a pumpkin twist with a sweet glaze. Then they made a wheat loaf with nuts and seeds.



“You kids are way fast. Wait up,” Jazmin calls with a smile.

The kids do not go inside. They must wait for Liz’s mom.

When the laptop cannot help people find what they want to read, they seek out Jill.

That name makes me think of my pet frog Handspring.

“That is the shelf where you can find this filmstrip. It is in the basement with all the old and classic stuff,” Jill says.

### **Step 10 Phonics Introduced**

- Open syllables (be, so, hi)
- "Y" as a vowel with the long "I" sound in open syllables (my, sry)
- Two-syllables words containing:
  - Open syllables (beside, rerun)
  - Vowel teams ai, ay, ea, ee, ie, oa, oe (raindrop, teacup)
  - Previously learned sight words (somewhere, friendship)

### **Step 10 Sight Words Introduced (Not all are used in the text here.)**

because, been, coyote, coyote's, coyotes, door, four, grosbeak, grosbeak's, grosbeaks, javelina, laugh, laughs, many, more, only, uh, very, were, who, word, words, x-ray

I	shy	spy	we
dry	me	Ty	spry
fly	go	be	my
by	hi	he	no
so	why	she	pry
shy	cry	try	propel
April	regain	locate	raven
basis	remind	lotus	rebate
began	remote	mango	recall
behind	retry	maybe	refrain
beyond	rewind	menu	refresh
bingo	robot	minus	hello
bonus	rotate	open	hybrid
female	ego	polo	veto
defrost	silo	unit	bypass

become	seedling	indeed
beehive	sidewalk	maintain
blackmail	someone	outcome
canteen	something	outline
comeback	sometimes	outreach
daydream	somewhat	outside
daytime	somewhere	payment
detail	teapot	pigtail
deepen	theirself	proclaim
exclaim	waitress	railing
explain	walkway	railroad
forget	weekday	retail
friendship	whatnot	sawbill
hereby	whitetail	sawdust
ideal	yourself	sawmill

A bath is not ideal, but the mud cannot remain on their wings.

Their driveway is very steep. It has blacktop on it so that it can withstand the rainfall.

Jan and Gret's home is in the remote wildlands.

The spry dogs have a frantic run from tree to tree. Tup trips, but then he regains his gait.

"You can put the pail in **The Chicken Bus** if you would like," Jan says. "Did you bring your helmets? You need your helmets if you want to go on **The Chicken Bus Express**," Jan reminds them.

She gave me a canteen, a teapot, and a bunch of whatnots in trade for it.

The real Henway reminds me of my grandmom.

The shopman said **Lea's Sculpt-It from Trees Shop** is just beyond **The Lotus and Lilac Resale Shop**.

The clay tiles have a coat of sawdust and the shop smells of sap and pine trees.

Bade can locate him because he emits a very bad stench.

"I am Gaylin. I come from the caves next to the sea. I can fly fast if I do not have my geck. That is what we call our reptiles," Gaylin says.

They scan the snapshots and read the details in **Wild Beasts from Dry Lands**.

They try to stay behind him as he hops from rock to rock.

Tup lays next to Gret. He sometimes makes a bit of a yip as he naps.

The vet will see if he can unite the bone.

The kids all went on a trip to the **Dryland Wildlife Rehab**. Tatum led them from here to there and told them about all the beasts and why they came to be at the rehab.

When the kids went outside Mr. Ling began to talk to himself.

Liz pulls the gate shut behind herself then she checks the lock.

The kids ride up the sidewalk on the long hills to Mr. Ling's remote fish shed.

They met at the post box when the mailman made a mistake and had a mix-up with their mail.

He is old and he maintains his fish shed so it is in ideal shape.

I just got a lotus plant. Would you like to see it? They are something to behold. They do not like to be in a state as dry as ours, but it is humid in the fish shed.