

DOG ON A LOG Books Phonics Introduced in each Step

(Scope and Sequence)

DOG ON A LOG Pup Books

Book 1

Phonological/Phonemic Awareness:

- Words
- Rhyming
- Syllables, identification, blending, segmenting
- Identifying individual letter sounds

Books 2-3

Phonemic Awareness/Phonics

- Consonants, primary sounds
 - Short vowels
- The letters are introduced in the following groups:
- (a, s, m, f, t, n)
(r, d, c, g)
(o)
(b, h, l, x)
(i, p, k, j)
(u, y, z, qu)
(e, v, w)
 - Blending
 - Introduction to sight words

DOG ON A LOG Let's GO! and Chapter Books

Step 1

- Consonants, primary sounds
- Short vowels
- Digraphs: ch, sh, th, wh, ck
- 2 and 3 sound words
- Possessive 's

Step 2

- Bonus letters (f, l, s, z after short vowel)
- "all"
- -s suffix

Step 3

- Letter Buddies: ang, ing, ong, ung, ank, ink, onk, unk

Step 4

- Consonant blends to make 4 sound words
- 3 and 4 sound words ending in -lk, -sk

Step 5

- Digraph blend –nch to make 3 and 4 sound words
- Silent e, including “-ke”

Step 6

- Exception words containing: ild, ind, old, olt, ost

Step 7

- 5 sounds in a closed syllable word plus suffix -s (crunch, slumps)
- 3 letter blends and up to 6 sounds in a closed syllable word (script, spring)

Step 8

- Two syllable words with 2 closed syllables, not blends (sunset, chicken, unlock)

Step 9

- Two syllable words with all previously introduced sounds including blends, exception words, and silent “e” (blacksmith, kindness, inside)
- Vowel digraphs: ai, ay, ea, ee, ie, oa, oe (rain, play, beach, tree, pie, goat, toe)