## Letter Dice

Print multiple copies if you want duplicate dice. This document includes dice that go up through DOG ON A LOG Step 9 phonics rules.

Remember, English words do not end in $\mathrm{i}, \mathrm{j}, \mathrm{u}, \mathrm{v}$. (We meet Liv in Step 7. Her name has Scandinavian origins.)

These letter dice can be used to create your own games. Some ideas include:

- Roll the dice and create real or silly words using the phonics rules you are working on.
- Roll the dice and create a crossword-type maze.
- Create $\mathrm{c}-\mathrm{v}$-c words with the dice, roll the train die (or a number die,) and change the die in that position. (If you roll the engine or "1" die, you would change the letter of the first die.)


## Making the Die (singular dice)

Thank you to my good friend Erin at royalballoo.com for jumping in and making me this die pattern.

If you don't laminate it, your dice might last a game or so. If you make them from cardstock, they might last a bit longer. Ours are laminated and have been played with many times. They're a bit hard to fold, so you might want to lightly score inside along the fold lines. If you don't have a way to score it, you can fold it along a ruler or desk/table edge to make it easier to fold.

I used scotch tape on the outside when I made ours. Trying to tape the inside tabs didn't work for me.

## Terms of Use

DOG ON A LOG Printables are made available free of charge for educational purposes.
You may:

- Use them in a home, group, or school setting.
- Place a link to them on your website. www.dogonalogbooks.com/printables
- Create individualized game cards using the supplied Word and PDF files.

You may NOT:

- Use the Tup or other copyrighted images except in the personalization of educational game cards.
- You may not sell or distribute DOG ON A LOG Printables.
- You may not host them on your website or upload them to any other website or shared website.


## DOG ON A LOG Pup Books (2019)

## Book 1

Phonological/Phonemic Awareness:

- Words
- Rhyming
- Syllables, identification, blending, segmenting
- Identifying individual letter sounds


## Books 2-3

Phonemic Awareness/Phonics

- Consonants, primary sounds
- Short vowels
- Blending
- Introduction to sight words


## DOG ON A LOG Let's GO! and Chapter Books

## Step 1

- Consonants, primary sounds
- Short vowels
- Digraphs: ch, sh, th, wh, ck
- 2 and 3 sound words
- Possessive ‘s


## Step 2

- Bonus letters (f, I, s, z after short vowel)
- "all"
- -s suffix


## Step 3

Letter Buddies: ang, ing, ong, ung, ank, ink, onk, unk

## Step 4

- 

Consonant blends to make 4 sound words

- 3 and 4 sound words ending in - Ik, -sk
- 


## Step 5

- 

$\bullet$

## Step 6

- 

Digraph blend -nch to make 3 and 4 sound words Silent e, including "-ke"

## Step 7

- $\quad 5$ sounds in a closed syllable word plus suffix -s (crunch, slumps)


## Step 8

- 

Two syllable words with 2 closed syllables, not blends (sunset, chicken, unlock)

## Step 9

- 

Two syllable words with all previously introduced sounds including blends, exception words, and silent "e" (blacksmith, kindness, inside)
-
Vowel digraphs: ai, ay, ea, ee, ie, oa, oe (rain, play, beach, tree, pie, goat, toe)













