

Sight Word Tracing Strips

Step 1 Words

Sight words are words that are not decodable (cannot be sounded out) for one of two reasons:

1. They do not follow regular phonics rules.
2. The phonics rule has not been taught yet.

Memorizing words that do not follow known rules can be very difficult. This is the approach my daughter's first tutor taught us. She saved money and got the size strips and the font she wanted by cutting strips of grocery bags. I'll admit, sometimes creating those strips at home was just one more thing to add to my day and I would put off doing it. To make life easier, I have created these Tracing Strips for the sight words in each Step of DOG ON A LOG Books. This multi-sensory approach helps the student learn to spell the words, which is much different from reading them.

The process for using these strips (or creating your own from grocery bags):

1. The word is written with marker in 2-inch tall letters on strips of cut up paper grocery bags.
2. With two fingers, the student underlines the word while saying the word.
3. With two fingers the student traces each letter while saying the letter's name.
4. They underline the word again while saying it.
5. Pause for a moment then starts the whole process over.
6. Repeat this until the student feels they can write the word.
7. Write it on paper or a dry erase board then verify its spelling.
8. Write it again and verify the spelling.
9. Write each word a minimum of 5 times.
10. Once the word is memorized, its flashcard is added to the daily flashcard stack.

Sometimes this is all that is needed. Other words require us to do this multiple times. I have been told some kids will have to trace a complicated word at least 100 times to learn it. Dyslexia requires lots of repetition.

Below is a list of the sight words that are introduced in each step. They will be seen again in following steps. Not every sight word is seen in every book. More sight words will be introduced in future Steps of books.

The following pages are printable tracing strips for learning the sight words. If you laminate the pages before you cut them, they should be fairly durable. We do sight word tracing strips to introduce new sight words and as a way to refresh her memory

Step 1

a, are, be, does, go, goes, has, he, her, his, into, is, like, my, of, OK, says, see, she, the, they, to, want, you

Step 2

could, do, eggs, for, from, have, here, I, likes, me, nest, onto, or, puts, said, say, sees, should, wants, was, we, what, would, your

Step 3

as, Mr., Mrs., no, put, their, there, where

Step 4

push, saw

Step 5

come, comes, egg, pull, pulls, talk, walk, walks

Step 6

Ms., so, some, talks

Step 7

Hmmm, our, out, Pop E., TV

a

are

be

does

go

goes

has

he

her

his

into

is

like

my

of

OK

says

see

she

the

they

to

want

you