

Sight Word Reading Flashcards

Sight words are words that are not decodable (cannot be sounded out) for one of two reasons:

1. They do not follow regular phonics rules.
2. The phonics rule has not been taught yet.

When I first tried to buy beginning phonics books for my daughter, they usually came with words that were clearly not beginning words like "Wednesday" or "leaves," or "friends." My daughter was struggling with "fun" and "it." She would have lost all confidence, joy, and pride in being able to read a book independently if she'd encountered words that were too complicated for her. It seemed like almost every beginning phonics book I found did this and this was a big part of why I decided to write books for her. I wanted to limit the words so she could succeed. (Little did I know that my decision, "I'll just write books for her," would end up helping so many other new readers.)

To help beginning readers, the first several steps of DOG ON A LOG Books limit sight words to short words that are necessary when writing a story. As the steps advance and reading skills become more established, the sight words will get bigger. Sight words bring so much more depth to books, plus children will encounter them in other reading. I list the sight words so that the children can be prepared in advance of reading, if necessary.

Below is a list of the sight words that are introduced in each step. They will be seen again in following steps. Not every sight word is seen in every book. As I publish new Steps of books, I will update this printable to include the new sight words.

The following pages are printable flashcards for reading practice. If you laminate the pages before you cut them, they should be fairly durable. We do sight word cards as part of our daily routine. At first, we had to do sight word cards every day. At this time, we don't do them every day, but if we go too long without doing them, they can sometimes be forgotten.

As your student progresses through the steps, you may be able to remove some of the words from the sight word stack. For example, "like" is introduced in Step 1 to make stories more interesting. However, silent e is taught in Step 5. At that time it may be appropriate to remove it from the sight word stack.

Some steps will have blank cards. You can use them for additional words you want to focus on. A "wet erase" can be used to write on laminated cards. It should not smudge as a dry erase would and can be easily removed with a damp cloth.

Step 1

a, are, be, does, go, goes, has, he, her, his, into, is, like, my, of, OK, says, see, she, the, they, to, want, you

Step 2

could, do, eggs, for, from, have, here, I, likes, me, nest, onto, or, puts, said, say, sees, should, wants, was, we, what, would, your

Step 3

as, Mr., Mrs., no, put, their, there, where

Step 4

push, saw

Step 5

come, comes, egg, pull, pulls, talk, walk, walks

Step 6

Ms., so, some, talks

Step 7

Hmmm, our, out, Pop E., TV

a

are

be

does

go

goes

has

he

her

his

into

is

like

my

of

OK

says

see

she

the

they

to

want

you

could

do

eggs

for

from

have

here

I

likes

me

nest

onto

or

puts

said

say

sees

should

wants

was

we

what

would

your

as

Mr.

Mrs.

no

put

their

there

where

push

saw

come

comes

egg

pull

pulls

talk

walk

walks

Ms.

so

some

talks

Hmmm

our

out

Pop E.

TV